You made a GREAT choice for your child's education by choosing Marquette Montessori!

Here is a helpful comparison of Montessori and Traditional educations

Characteristics of Montessori Education

Active Individualized Learning through stimulating, multi-sensory teaching materials.

Multi-age classrooms is a natural social environment that includes a wide range of ages and fosters self-motivation. Students enjoy working for their own sense of accomplishment. Ideally, this provides for the same teacher for three years.

Freedom of Choice involves decision making. Student selects work according to individual interest.

Working at One's Own Pace enables students to work for long periods without interruption. Each individual works at this potential independent of the class.

Integral Education balances academic work with freedom of movement and harmony is created between physical, social and mental activities. There is an interrelationship between subjects.

Independence is fostered by a classroom that is specifically designed to encourage maximum.

Self-Evaluation occurs as students learn to evaluate their work objectively through the use of self-correcting teaching materials and individual work with the teacher.

Close Student-Teacher Interaction enables complete and precise evaluation of student's progress, both academically and psychologically.

Characteristics of Traditional Education

Passive Class Learning through teachercentered class lessons, paperwork.

Chronological Grouping necessitates external rewards such as grades, competition and social conformity.

Class wide Curriculum demands that students cover the same work at the same time with no regard to individual interest.

Group Learning involves each academic subject being scheduled for a limited period. Each student is directly affected by the progress of the whole class.

Fragmented Education provides academic subjects that are not interrelated. Periods of intense mental effort are alternated with periods of vigorous physical activity to release tension.

Dependence tends to be promoted since the activities are initiated by the teacher.

Class comparison often occurs as work is evaluated and graded by the teacher. Students evaluate themselves against the group as best and worst in the class.

Class Oriented Teaching often prevents close interaction between individual students and

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teacher. Standardized tests are necessary to determine student's progress.

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